



# **CLAYTON MIDDLE SCHOOL PATHWAYS**

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PARENT INFORMATION NIGHT

NOVEMBER 30<sup>TH</sup>, 2021

6:00-7:00PM

# CLAYTON VISION AND PURPOSE

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Every student will leave middle school prepared for a rigorous high school experience with the tools and knowledge necessary to complete their chosen pathway.

## PURPOSE OF TONIGHT

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- Understand the current programs being offered for the 22-23 school year.
- Clear understanding of C&A, NELP/H, and MELP
- Brief explanation of pathways to high school

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# **PORTRAIT OF A GRADUATE SERIES: GRADE BANDS 6-8, 12 COMPETENCIES**

Excellence and Equity: every student, every classroom, every day





## GRADES 6-8 MASTERY

Mastery is the ability to demonstrate depth of knowledge and skill proficiency.

Academic Mastery	Wellness	Civic, Financial and Economic Literacy	Digital Literacy
Students will be able to analyze, adapt and apply academic content knowledge, skills and dispositions across multiple disciplines in teacher-driven contexts.	Students will be able to practice self-awareness and self-advocacy, set goals and build routines towards balance through mental, physical and social-emotional wellness.	Students will be able to understand and evaluate the role of government and economy as it relates to citizen rights and responsibilities.	Students will be able to use technology safely, legally and ethically, and to explain the rights, responsibilities and opportunities of participating in the digital world.
Students will be able to evaluate, organize and differentiate information to reach an evidence-based conclusion or solution.		Students will be able to prioritize wants and needs by allocating time, resources and assets.	Students will be able to critically analyze digital sources, use technology to create and communicate with a variety of audiences and collaborate for education and other projects while using digital tools.



## GRADES 6-8 AUTONOMY

Autonomy is having the self-confidence and motivation to think and act independently.

Communication	Critical Thinking and Problem Solving	Creativity and Innovation	Collaboration and Teamwork
Students will be able to organize and express purposeful information in a modality appropriate to the environment and audience.	Students will be able to analyze and select key information and data from a variety of reliable sources to solve problems in a variety of situations across contexts.	Students will be able to think abstractly in creative and artistic endeavors while recognizing their own strengths and the divergent contributions of other group members.	Students will be able to create appropriate group norms, by preparing in advance for effective collaboration, and engage by taking ownership of their individual responsibilities for a given role.
Students will be able to interpret meaning from others' communications and respond effectively within different contexts.	Students will be able to critique issues, identify constraints and barriers and evaluate multiple perspectives to make and defend judgments and actions.		Students will be able to negotiate problem-solving practices through the solicitation of team members' perspectives and lead when appropriate to accomplish shared group goals.



## GRADES 6-8 PURPOSE

Purpose guides life decisions, influences behavior, shapes goals, offers a sense of direction, and creates meaning.

Honesty, Integrity and Responsibility	Hard Work and Resilience	Lifelong Learning	Service	Respect
Students will be able to recognize and acknowledge that their choices have intended and unintended outcomes now and in the future.	Students will be able to design and implement educational and personal goals as well as begin to monitor and adjust with minimal prompting while beginning to explore occupational goals.	Students will be able to develop personal growth through self-direction and goal-setting to utilize knowledge, skills and values to influence ideas and actions across settings.	Students will be able to show empathy by selecting informal or identified formal service opportunities where assistance is needed.	Students will be able to model self-respect by understanding and appropriately expressing the unique values, privileges and needs associated with their own cultural, racial, political and interpersonal groups to promote personal well-being and self-advocacy.
Students will be able to be proactive, organized and accountable in order to complete responsibilities, in addition to making contributions that positively impact their peers.	Students will be able to engage in "productive struggle" while continuing to understand and apply consistent interest, persistent effort and self-efficacy as they explore their boundaries and motivations within their environment.		Students will be able to play a role in their communities by addressing selected needs and serving without the expectation of compensation or formal recognition.	Students will be able to model respect by utilizing supported adaptive strategies and interpersonal skills to recognize, understand, support and protect the rights associated with each member of their diverse community.

# **MIDDLE SCHOOL PATHWAYS TO PREPARE FOR HIGH SCHOOL – CLAYTON OFFERINGS**

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- For all students at Clayton: **Curriculum and Assessment Program (Designed to prepare students for their chosen pathway)**
- For students who are interested or recommended: **Neighborhood Extended Learning Program**
- For students that have been placed in: **Magnet Extended Learning Program**



## **ALL STUDENTS: CURRICULUM AND ASSESSMENT (C&A)**

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- Performance Results: self-directed and reflected learning, inquiry and problem solving, connection to the work and their developing civic responsibility.
- In ELA/SS specifically, students are in a multi-grade course that integrates social studies and Language Arts that connect content areas.
- Curriculum development: C&A performance results are taught throughout all content areas and remain a focus of discussion at Clayton.

# NEIGHBORHOOD ELP, HONORS COURSES

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**In addition to the C&A methodology, students in NELP/Honors will include:**

**Math:** Students will engage with the same curriculum as C&A math but with more depth and complexity.

**Accelerated Math:** Seventh Grade Accelerated Honors Mathematics: 7th Grade – Full Year This course is designed to help meet the needs of gifted students that would not be challenged in the 7th grade honors class. This course will compact the curriculum of both 7th and 8th grade math into one year so that students will be able to take Secondary 1 Mathematics as 8th graders. (Math placement test required for this course.)

**Secondary Math 1:** This course is for 8th graders that complete the Accelerated Math course as a 7th grader. Students receive high school credit upon completion of this course.

**Science NELP/H:** This course is for students who are interested in challenging themselves to engage in three-dimensional science. Students are presented with more opportunities to be leaders, to collaborate, and to extend their learning.

**ELA/SS:** The NELP coursework consists of Language Arts, United States History/Utah History, and Reading in an interdisciplinary curriculum program designed for students chosen for their high academic ability.

# MAGNET ELP

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**Science:** Students are presented with challenging opportunities to interact with more breadth and depth of three-dimensional science. Students are engaged in more self-directed and project-based learning, make more connections to real world applications and disciplines, and are introduced to high school topics.

**Language Arts & Social Studies:** The Magnet ELP program is designed around project-based learning which gives students opportunities to question, explore, think critically, and problem solve. Students practice the scholarly habits of the mind as they collaborate with teams, learn to manage their time, and persevere through extended projects. In addition, MELP students learn the research process, and how to digest, analyze, and synthesize information.

**Language:** Recommended, but not required (Spanish/Chinese)

# ADDITIONAL PATHWAY PREPARATION AT CLAYTON

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## SCIENCE & MATH

- Environmental Science
- Outdoor Experience and Place Based Learning – **NEW!**
- Accelerated 7/8 Math
- Secondary Math 1
- Food Science

## PERFORMING & VISUAL ARTS

- Dance/Advanced Dance
- Theater, Choir
- Stage crew
- Band and Orchestra
- History of Rock & Roll
- Ceramics
- Art/Advanced Art

# ADDITIONAL PATHWAY PREPARATION AT CLAYTON

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## ATHLETICS

- Fitness and Conditioning
- Physical Education
- Intramurals
- Yoga
- Sports

## LITERACY, WRITING, & RESEARCH

- Creative Writing
- Geography Research
- History Day Project
- Media Studies
- Yearbook
- Library Research
- Tutoring

# WHAT ARE WE PREPARING YOU FOR?

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- Advance Placement Capstone Diploma (AP)
- International Baccalaureate (IB)
- Concurrent enrollment
- CTE Courses
- Advanced Placement Courses (AP)
- Seal of Biliteracy in heritage or learned languages
- JROTC
- Internship opportunities

# PATHWAYS TO HIGH SCHOOL AND POST-SECONDARY LEARNING

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## ALL HIGH SCHOOLS

- Concurrent enrollment
- CTE courses
- Advanced Placement
- Seal of Biliteracy in heritage or learned languages
- JROTC
- Internship opportunities

## EAST

- Dual Language Immersion Bridge Program (college credit)
- AP Capstone Diploma or AP Certificate

# PATHWAYS TO HIGH SCHOOL AND POST-SECONDARY LEARNING

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## WEST

- IB program
- AP courses
- Dual Language Immersion Bridge Program (college credit)

## HIGHLAND

- IB program
- AP courses



# PATHWAYS TO HIGH SCHOOL AND POST-SECONDARY LEARNING

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## SLCSE & INNOVATIONS

AP courses

Certificates

Internships

## SPA

Performing Arts

Core subjects taken at  
Highland

# OTHER INFORMATION

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- Next meeting: Open house on January 18<sup>th</sup>, 2022, at 6:30pm at Clayton
- Open Enrollment begins December 1<sup>st</sup> for the 2022-2023 school year
- Counselor visits to feeder schools begin in February
- Accelerated 7<sup>th</sup> grade placement test on February 24<sup>th</sup> at 3:45 in the library.

Questions? Please type them in the chat and we will respond one at a time.