



## CLAYTON MIDDLE SCHOOL

Dance Department  
2020-21 Open Disclosure Statement

**MS. NANETTE KEARL / MS. RACHEL HAFEN**

[nanette.kearl@sleschools.org](mailto:nanette.kearl@sleschools.org)

[rachel.hafen@sleschools.org](mailto:rachel.hafen@sleschools.org)

801.481.4810 Room 1083

## WELCOME TO DANCE!

**COURSE DESCRIPTION:** Dance is an art like no other. Your body becomes your instrument and space becomes your medium. It takes strength, flexibility, endurance, balance, coordination, artistic insight, and personal commitment. All of these qualities can be learned successfully when you come to this class with the commitment to have a positive experience. This won't be an easy class, but it will be fun, full of daily opportunities and you will be given guidance to improve as a creative dancer.

**Course Goals:** The Utah Dance Core Curriculum embodies the universal principles and language of dance as an art form, and encourages awareness of body movement and its creative potential for communicating meaning and self-expression. By creating, performing, and responding to dance, students address dance education goals which are divided into four dance standards:

**\*CREATE \*PERFORM \*RESPOND \*CONNECT**

### **COURSE MATERIALS & PROPER ATTIRE:**

**Black hip to ankle jazz/yoga/leggings, and a plain white cap/short-sleeved fitted t-shirt, are recommended for girls.**

**Black hip to ankle long athletic sweat pants, and a plain white fitted t-shirt, are recommended for boys.**

**\*\*\*Accommodations can be made for student proper attire, to ensure students feel comfortable.\*\*\***

**You dance in bare feet, foot turners, mesh half-lyrical shoes, foot undies, foot thongs, ballet or jazz shoes; students must keep up good foot hygiene, throughout the entire semester. NO SOCKS. Street shoes are allowed in the dance studio.**

**Journal: All dance students will be given a journal.** Students will use the journal in class and keep it in the classroom. You will have journal entries **due every Friday. This is an important part of your assessment/evaluation and final grade. Keep a pencil in your journal.** Being "prepared" is worth points toward your final grade. Parents/guardians will review these journals at Parent-Teacher Conferences.

**Format:** This is an activity class. Movement, involvement, participation, and **performances are required.** Attendance and participation are **MANDATORY in the Winter and/or Spring Performing Arts Concert.** There are also lessons, demonstrations, in-class performances, and reflection journals. As well as Weekly vocabulary quizzes and one final written test. There is very little outside of class homework.

**Grading** is based on the following: Behavior

1. ***Proper daily dressing and positive behavior participation approx.. 30%***
2. ***Completion of weekly group and individual presentation projects/class performances. Including a Performing Art Verbal report. Each student is to verbally report on some kind of performance that they watch or participate in outside of class. This occurs once each term. It can be any type of performing art. If they cannot attend because of circumstances out of their control, a student may go online and watch a performance and write a short paragraph to present in class. Students are to bring the program/playbill/written paragraph to class when giving their verbal reports. **Approx. 40%*****
3. ***Stage Performance and a Final multiple-choice open journal test. 30%***

## **ABSENCES & MAKE-UP WORK**

- Students are allowed by district Policy S-4 to make-up work with **excused** absences such as illness, extracurricular activities, religious observance, and family activities. Makeup work is accepted for **7 days after the student returns to school.** This includes demonstrations, journal entries, missed choreography, group projects, vocabulary quizzes, missed assignments, a written test, and rehearsals.
- If the student has an injury a **doctor's note** is required to be dismissed of class activity. If the parent has concerns regarding the student's physical condition/participation in class for any reason, a signed & dated note of explanation **must** come to school to excuse the student from activity.
- **Course Performance Schedule is as follows:**

**The Winter Performing Arts Concert is Wednesday, December 16<sup>th</sup>, 2020 6:30 pm**

**Dress Rehearsals Fridays December 4th & 11th from 1:30 to 3:30 pm.**

**The Spring Performing Arts Concert is Wednesday, May 19<sup>th</sup>, 2021 6:30 pm**

**Dress Rehearsals Fridays May 7th & 14th 2021 from 1:30 pm to 3:30 pm.**

***Attendance is mandatory.*** ☺

## **GENERAL RULES:**

1. Respect everyone in the class, the lesson offered, and differences in movement.
2. The word "can't" is banned in class. . . It is self-defeating – you **can** try anything offered in class. Make your best effort, offer your best work with projects and performances, respect other students and you will get a good grade AND **more importantly**, feel great about yourself.
3. **NO gum.** No food or drink. Period. **YES, enthusiasm!** ☺
4. **Parents & Students should access PowerSchool to see updated daily grades throughout each term.**

# SUBSCRIBE

TO REMIND TEXT TO GET IMPORTANT CLASS announcements

Dance 1A 7TH & 8TH --- DIAL 81010 THEN TEXT @D1A20-21

Dance IMPROV 7TH (FULL YEAR) --- DIAL 81010 THEN TEXT @D2A720-21

Dance 1B 8TH GRADE (2ND SEM) --- DIAL 81010 THEN TEXT @D1B20-21

ADVANCED DANCE 8 (FULL YEAR)--- DIAL 81010 THEN TEXT @D2B20-21

---

Please fill out, detach and return to class. MAKE SURE YOU KEEP THE FIRST SHEET ☺

**STUDENT Name** \_\_\_\_\_

**PERIOD** \_\_\_\_\_

Health concerns the school should be aware of to assist in preventing injury and making necessary accommodations: \_\_\_\_\_

During the semester we will need to contact you to share important information. Please provide us with the following information if available.

Parent's email

Parents Cell

---

Student's email

Student's Cell

I have read and understood the responsibilities and performance requirements for this dance class.

Student signature \_\_\_\_\_

Date: \_\_\_\_\_

Parent/Guardian signature \_\_\_\_\_

Date: \_\_\_\_\_