

**Self-Contained Behavior Support**  
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**2019-2020**

**Course Description:**

This program provides individualized academic learning and behavioral interventions, as per students' Individualized Education Plan (IEP). Students will be taught Language Arts, Mathematics, and Social Studies within the guidelines of the current Utah Core Standards. Students in this program will be on a level system. This level system is an integral part of the behavioral program. All privileges and activities are earned based on behavioral and academic successes, which are measured daily. See attached sheet for level descriptions and level movement requirements. Students will receive a daily tracking sheet. It is the expectation that students have their teacher sign the tracking sheet each period. This tracking sheet becomes the student's home-note. Students must have their parent/guardian sign this home-note and return it the following day.

**Course Goals and Objectives:**

It is the goal of the program to modify and teach appropriate school and classroom behaviors that will result in academic success for students. It is the goal that students will successfully achieve their yearly Individualized Education Plan goals.

Utah has developed Core Standards which outlines specific standards for student learning. The Core Standards includes ideas, concepts, and skills which provide a foundation on which subsequent learning may be built. The state core can be accessed on the district website at [www.slcschools.org](http://www.slcschools.org).

**Course Materials:**

Reading Rewards Plus: ISBN 978-1-57035-803-6

Expressive Writing SRA: ISBN 0-07-603590-5

Novels: Freak the Mighty by Rodman Philbrick, The Outsiders by S.E. Hinton, Maniac Magee by Jerry Spinelli, Touching Spirit Bear by Ben Mikaelson, The Watsons Go to Birmingham by Christopher Paul Curtis, Crash by Jerry Spinelli, My Brother Sam is Dead by James L. Collier and Christopher Collier, and When Zachary Beaver Came to Town by Kimberly Willis Holt, Maze Runner by James Dashner, Bud, Not Buddy by Christopher Paul Curtis, Taking Sides by Gary Soto, Ender's Game by Orson Scott Card, Code Talker by Joseph Bruchac, Bystander by James Preller, Hoot by Carl Hiaasen, and The Graveyard Book by Neil Gaiman.

Collections: ISBN 978-0-544-08750-7

Prentice Hall Literature: ISBN 0-10369-17429

Key Curriculum Press: Key To: Fractions, Decimals, Percents, Measurement, Metric Measurement, Geometry, Algebra

AGS Basic Math Skills: ISBN 0-7854-2316-8

AGS Pre-Algebra: ISBN 0-7854-1451-7

AGS Algebra: ISBN 0-7854-3567-0

Access Building Literacy through Learning American History: ISBN 0-669-50894-2

Call to Freedom Beginning to 1877: ISBN 0-03-052457-1

Focus of U.S. History- The Era of: ISBN 0-8251-3334-3

Utah: A Journey of Discovery: ISBN 0-87905-712-2

Nystrom World Atlas: ISBN 0-7825-1076-0

**\*Curriculum Materials may change or be modified as individual needs are assessed.**

**Format and Procedures:**

Students will be taught using varied methods, such as one-on-one instruction, whole group instruction, and small group instruction. Students will work both independently and in groups/teams. There may be assignments/projects requiring team effort.

**Course Requirements:**

It is the expectation of the school for each student to attend daily. It is important for students to arrive to school and classes on time with needed school materials. Coming to school tardy not only effects the student’s day, but the class’s as well. Students need to come ready to begin, with needed materials for each class. Please do not bring toy materials to school. These become a distraction to all in class.

**Students are expected to:**

1. Follow directions the first time given.
2. Raise hand in class and wait to be called on.
3. Keep hands, feet, and objects to self.
4. Be in seat when tardy bell rings.
5. Stay on task.

**Grading Procedures:**

Students will receive points daily for work they complete in every subject. Students will earn points for neatness and accuracy on assignments and homework. Students will earn points for homework that is turned in on the due dates. Points will also be given for class participation. **It is the responsibility of the students to make-up any work missed during an absence.** The student is responsible for checking with the teacher and collecting the missed work. Students and parents can also access PowerSchool on the school website to check on missing assignments.

Letter grades will be given as follows:

Total points earned/ total points possible = percent

Grade equivalents:

90%-100%=A

80%-89%=B

70%-79%= C

60%-69%= D

0-59%= F

Parents may access their student’s grades through PowerSchool. You may access PowerSchool at the following link: <http://clayton.slcschools.org>, under Parent-Student Portal. Parents will receive login information from the school. Parents will also receive midterm and quarterly grades through the U.S. mail.

**Tentative Course Schedule:**

You will be informed of important district, school, and class testing dates on student’s daily home-notes. Students will be given weekly spelling tests at the end of the week. Their words will be sent home on Mondays with their daily home-notes. Students will also be given a multiplication and division facts timed test at the end of the week. Math test will be given as units are completed. Dates for tests will be sent home. **It is beneficial for students to study for these tests at home and review their spelling/vocabulary words and math facts each week.**

Please keep the above portion and send back this bottom section signed.

I have received and read the 2019-2020 Open Disclosure Document.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Student Signature