

Mrs. Hunt ESL/ELD Disclosure Document

Printed Name of Parent

Email address of Parent

Parent/Guardian Signature

Date

Printed Name of Student

Student Signature

Date

Questions

Tell me something about your student that I don't yet know and would be helpful to both of us.

ESL/ELD Language Arts/Utah History

2016-2017 Mrs. Hunt

Teacher Contact Information: Stephanie.hunt@slcschools.org 801-481-4810 ext. 2018

Course Description

This multi-grade course integrating social studies and language arts focuses on making connections between content areas. The course is developed around district performance results with the goal of building self-directed learners who have a strong academic foundation. Students are participants in assessing and reflecting on their own learning.

Students working through inquiry and problem-solving using historical events, language and literature will interpret, respond and connect with the world and extend their developing civic responsibility.

For additional information in content areas see: State Core Links: [Lang. arts core](#) and [Ut. Studies Core](#) at <http://www.schools.utah.gov/curr>

Course Goals and Objectives

Our students work to improve their communication interaction which includes: reading skills, the writing process, literature and non-fiction reading and analysis, listening, speaking, and presentation techniques.

Our students work to learn and use reading and writing comprehension strategies, particularly as they apply to content areas.

Our students work to know the history of Utah and through historical perspectives understand how these events influence today and our future.

Course Materials

- *Inside: Language, Literacy and Content*, David W. Moore, Deborah J. Short, Alfred W. Tatum, Josefina Villamil Tinajero; ISBN 978-0-7362-5342-0 class set
- *Utah: A Journey of Discovery*, Richard Neitzel Holzapfel, ISBN 0879057122 class set
- *Writer's Choice, Red*; Mc Graw Hill; ISBN 0-02-635878-6 class set

Format and Procedures

- Our class work will regularly use small and large group discussions, questioning methods, inquiry, presentations and the like.
- It is my expectation that students will keep up with assignments and homework. It is the student's responsibility to record assignments and homework in their planner each day. There will be some homework each week. Completing homework will help the students to improve their readiness for subsequent learning and/or practice skills learned and used in class. This is integral for building student success. I expect your student will read at least twenty minutes each day. I understand that the amount of time per day may vary as the schedules of the days vary but reading is as essential as breathing for increasing learning.
- Vocabulary and reading logs will be due every _____.
- Vocabulary quizzes on _____.
- Current events assignments are due every _____.

- Students are required to have the following supplies in class **everyday**:
 - One subject notebook or subject composition book
 - Student planner
 - Pencils, pens, highlighters
 - Student selected novel (independent reading book) and/or class novel assigned by teacher
 - Flash drive or e-mail account access
 - Class textbooks

Course Requirements

- Daily attendance is most helpful to successful learning. When that is not possible each student should have a student from their class they can confer with to keep up with the lessons from the period of their absence. If the student is absent, it is the **student's responsibility** to check to see what make-up work needs to be turned in. Make-up work is to be turned in 2 days after the student returns. For long absences please contact the counselors to have assignment make-up and late testing arranged.
- Work submitted by each student should reflect their best individual work efforts. While parent guidance is appreciated, the best assessment of growth in content, processes, and skills can be seen in the student's own efforts.

Grading

Work is graded when it is due. Assignments past their due date will be left blank in the computer grading program. Assignments with blanks may be made up for 80% credit. The cohort class is worth two credits; therefore your student will be given two grades on the report card.

Power School is the district grade access system. Please use your pin number, when it becomes available, to frequently monitor the progress of your student. Grades for your student will be recorded in History class section.

Cheating will result in a 0 grade for the assignment, project, quiz or test the cheating occurred on. This grade cannot be made up.

Discipline Policy and Citizenship:

- **Appropriate classroom behavior is critical to effective learning. Any behavior that prevents learning is considered inappropriate. The following rule/law contributes to a safe, productive learning environment:**
 - **Create a positive learning environment.**

This rule covers, but is not limited to the following:

- Be prepared daily with notebook, pen/pencil, and novel
- Be in seat working by the time the last bell rings.
- Be polite to the teacher and others through language and action
- Be respectful of school property and the property and right of others