

Neighborhood Extended Learning Program

Language Arts/Utah History/Reading

2017 - 2018

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Course Description

The ELP consists of Language Arts, United States History, and Reading in an interdisciplinary curriculum program designed for students chosen for their high academic ability. In addition to the state curriculum and district performance requirements, extended learning and enrichment activities will be explored.

Course Objectives

- Our students work to improve their communication interaction which includes: text reading skills, the writing process, literature reading and analysis, listening and speaking techniques.
- Our students work to learn and use reading comprehension strategies, particularly as they apply to content and current issues.
- Our students work to know the history of Utah and through historical perspectives understand how these events influence today and our future.
- The state core requirements taught can be found online at the Utah State Office of Education.

Course Materials

- *The Utah Journey*, Richard Neitzel Holzapfel, ISBN: 13:978-1-4236-0094-7.
- *Literature, Bronze* 2nd Ed., Prentice Hall, ISBN: 0136917348. & *Collections7*, Houghton Mifflin Harcourt ISBN: 9780544087507
- *Writer's Choice: Grammar and Composition- Green*, Glencoe McGraw-Hill, ISBN: 0026358786.
- Various novels (classroom and student selected) discussing themes and elements of literature featured throughout the year.
- Students are responsible for returning novels and textbooks with the numbers assigned to them. Returning a book of a different number will not be accepted. **All lost books will be paid for in the office before a student can be assigned the next novel.** Students may also replace lost novels by purchasing another copy outside of the school (new and used copies will be accepted). Special arrangements can be made through communicating with the teacher.

Format and Procedures

- Our class work will regularly use small and large group discussions, questioning methods, inquiry, presentations and the like. In addition, all student responses, both verbal and written, should be in complete sentences, following our RACES model.
- It is our expectation that students will keep up with assignments and homework. It is the student's responsibility to record assignments and homework in their planner each day. There will be some homework each day. It is the student's responsibility to finish class work at home when necessary. Completing class work and homework will help the students to improve their readiness for subsequent learning. This is integral for building student success.
- We expect your student will read at least twenty minutes each day. We understand that the amount of time per day may vary as the schedules of the days vary but reading is as essential as breathing for increasing learning.
- Vocabulary and reading logs will be assigned Current events topics will be studied each month.
- Students are required to have the following supplies in class everyday:
 - One subject notebook and one subject composition book for each of the semesters (2).
 - Student planner
 - Pencils, pens, highlighters
 - Student selected novel (independent reading book) and/or assigned class novel
 - Flash drive or access to an email account

Course Requirements

- Daily attendance is most helpful to successful learning. Due to the interactive nature of the class, there are some tasks that cannot be made up. Regular attendance, therefore, is strongly encouraged. When that is not possible each student should have a student from their class they can confer with to keep up with the lessons from the period of their absence. For long absences please contact the counselors to have assignment make-up and late testing arranged.
- Work submitted by each student should reflect their best individual work efforts. While parental guidance is appreciated, the best assessment of growth in content, processes, and skills can be seen in the student’s own efforts.
- All final assignments, where appropriate, must be in ink or typed. Our students will have homework each night.
- Plagiarism is not allowed. Those who plagiarize will receive a zero and an opportunity to resubmit another edit, receiving late credit. Second offenders of plagiarism will not be allowed resubmission, the assignment will have a final score of zero, and a meeting with parents and administration will be scheduled.
- Students who cheat will receive a zero on the assignment. If a student is caught cheating a second time, a meeting with parents will be scheduled. Any subsequent cheating will include student, parent, teacher, and school administration.

Grading Procedures

- Assignments past their due date will have a zero the computer grading program (Power School). Assignments with zero and marked ‘missing’ may be made up for partial credit, not exceeding a B.
- Late work will be due every midterm and end-of-term. Assignments past the due date, with a score of zero, can’t be made up.
- Some assignments will not be accepted late. Such assignments will be written in ALL CAPITALS in Power School, clearly stated to the students, and written in the student planner.
- Citizenship is evaluated against the expectations stated in class, the student planner, and school policies. The citizenship grade may not be the same in both classes.
- Power School is the district grade access system. Please use your pin number, when it becomes available, to frequently monitor the progress of your student.

Tentative Course Schedule

- ELP will be instructed following the state and common core. Our schedule will follow the school calendar.

Disclosure Signatures

- Please sign the last page and return the signature page to your NELP teacher tomorrow. Keep this document for your reference.

Notes

Ms. Perry/ms. domanski NELP Language Arts/UT History, Disclosure Document

Printed Name of Parent

Email address of Parent

Parent/Guardian Signature

Date

Printed Name of Student

Student Signature

Date

Questions

Tell me something about your student that I don't yet know and would be helpful to both of us.

