Clayton SCC Meeting Minutes
2/8/2022 7 – 7:45 am, online

Open Meeting.

Attendees: Adrian Bancroft, Amanda Funai, Caroline Moreno, Heather Barber, Aimee Burrows, Anena Gardner Marcy Jenkins, Kristy Runyan, Kalleen Wright, Cameron Hanarvar, Melissa Ford

Welcome to Clayton SCC Meeting. Heather Barber is conducting the meeting.

Agenda:

Minutes from previous meeting (Jan) are approved unanimously. Motion to approve: Heather Barber, seconded by Aimee Burrows

Kalleen Wright gave PTA report

- Reading inventory tests and PTA is awarding students who had growth (Natalie Fredricks is in charge)
- Getting worried about next year and PTA – need people to help take over

Kristy Runyan gave the SIC report based on meeting from last week.

- Virtual online middle school – Clayton has been running it right now. Discussion on whether it will continue next year. Clayton was prepared with a plan, which is why they ended up taking it over. Thinking about what kind of staffing would be needed (a counselor?). Projecting about 50 students who would be interested
- Low numbers projected for next year for enrollment – online school is a help somewhat with numbers.
- Maintenance – announcements right when bell rings. Counselors show a mindful moment. So then class can start right away.

Anena Gardner gave the counselor report.

- Finished up 7th grade CCR.
- Course selection. High school counselors came and helped 8th grade. 7th graders inputted it into Power School. Still working with absent students.
- This week and next week, 6th grade visits. 2 visits per school. 1st visit, intro to school. 2nd visit, put course selection into power school.
- Working with school social worker. Wait list here for mental health services. Everyone is full.
- Groups are coming up through well-being team. Starting “Ease your mind” for anxiety in a couple weeks. Other groups starting soon “Learning to Breathe” (mindfulness) starting Feb 28th and “Voices”.
- Mindfulness moment three days a week (Tu – Th) at 3 minutes, with a guest on Wed.
- National School Counseling week, announcements this week related to that
• Question – Does Clayton come to Whittier? They do not because it is one of their feeder schools. Can reach out to the counselors and get more help. You can also just come into the office and get all the information that you need.
• Question – which high schools come? All 3 come. You have to go to the school that you are districited for, though if you switch schools later, it is not a problem.

Adrian Bancroft gave the principal report.

• Enrollment – District wide numbers are down and so staffing is based on those numbers. Preliminary numbers – staff reduction. One option is having the online school to help with mitigation of the numbers. But there will be some changes in staffing for next year. Currently we have about 650. Projected to have 617 next year. Historically, they were closer to 750. Based on projected enrollment, we would need to lose at least 2 teachers. Funding / online school could offset maybe 1 teacher. Decisions will be made with SIC and the group will get updated.
  o Question - Why are our numbers down? During pandemic, lost students to other districts that did not have online school (Granite, Davis). Typically, will not get students back as they continue in on that district.
  o Melissa Ford – district did demographic report. 4-5 years ago, starting to see less enrollment (started in elementary) and now is hitting middle schools. Due to aging population in the city as well as in rising home prices. Also, big drop from pandemic
  o Kristi Runyan – saw a lot of students who went to Granite and then came back. But now, seeing a lot of students moving to places where they can afford housing.
• Technology Plan – (note – copy was given in previous meeting, but you can get from Adrian if you need a copy). This is required by a House Bill 215. Note, all devices (personal and district) connected to district internet are filtered. SLC uses iBoss filter – all sites are categorized and blocked based on that. New sites must be categorized or manually blocked or not. Note – this is not addressed by cellular data plans and there is no way for the school to police that in any way. Parents would be responsible for making sure their children’s phones are filtered. Also, use netsmarts to make sure that kids understand how to be safe online.
  o Question – parent also had a concern that cell phones were required in school and their children had to ask for additional screen time regularly in class. Adrian – there is now a laptop available for every student. Some teachers allow students to use their phones. There are no teachers requiring students to use a phone over a district device. So, students do not need to get additional screen time from parents – children can use district laptop. Now that students have a laptop, they should be able to use throughout school and carry from class to class. No more carts.
• Trust Lands
  o RI Performance summary (Reading Inventory) – measures across several criteria a student’s reading ability. For 7th and 8th grade, like to be 770 – 1120 range. (Concerns for those below 770).
    ▪ Fall to Winter – good trend (higher in advanced/proficient) – occurring in both 7th and 8th. Goal – 3% improvement. We actually had 5%. We’ll see what Spring data shows.
  o Targeted reading instruction (for basic and below basic).
8/2021 – 51 students, half were below basic and half basic.
10/2021 – 20 below basic, 23 basic, 8 proficient!
1/2022 – additional 7 moved into proficient range.
On track to reach goals for our trust lands. Much higher than expected (so exciting that students are moving from below basic to proficient – that is several years of growth and didn’t seem possible).
  - Other goal was social-emotional learning. Data is not yet in on that.
* Where to go for next year’s trust land plans
  - Would like to set similar goals for next year (will still be students who need this kind of intense help – we have 50% turnover every year because we are a two year school. Reading is so essential to all the other subjects. Maybe slight modifications, but this has been very successful.
    - Heather thinks this a great plan as it is working well.
    - Aimee also agrees that reading is foundational and it’s exciting that it is working so well.
  - Has deadline, so if no objections, he will enter it in and have it ready for next meeting.

Aimee has been bringing flags to crosswalks about school and has sent out information on adopting a crosswalk. She will also bring some flags to school.
* Question – legislative updates from Melissa Ford? Has a tracking page of different legislation that she will send out to this group.

Motion to end – Caroline. Second – Anena
Meeting adjourned.