

Clayton SCC Meeting Minutes

4/12/2022 7-8am , online

Open Meeting.

Attendees: Adrian Bancroft, Amanda Funai, Marcy Jenkins, Heather Barber, Anena Gardner, Dallin Miller, Clarissa Wright, Salli Fiefia, Aimee Burrows, Nanette Kearl, Maisie Stevens, Rachael Sharp, Caroline Moreno, Cameron Hanarvar

Welcome to Clayton SCC Meeting. Heather Barber is conducting the meeting.

Agenda:

Minutes from previous meeting (Feb) are approved unanimously. Motion to approve: Adrian Bancroft
Seconded: Sorayah Honarvar

PTA Report

- First week of May – Staff appreciation week, have a good plan for the week; have something going on each day with a lot of help from Student Government
- 8th grade celebration – working on that (Aimee and Molly Pierce); will work like last year; assembly in auditorium with just 8th graders and then the parents will join them an hour later out on the lawn for the celebration with a photo opportunity.

SIC Report by Kristy Runyan

- Mandated district SEL that needs to be added to each day during the school year next year (40 minutes a week) – 8 minutes each day to the morning – Counselor driven by videos maybe (like mindfulness moment. This will change the end time at Clayton (8:00 – 2:30) to accommodate those 8 minutes. Was discussed at faculty meeting last night. Busing really drives our times at schools. Proposed to move to beginning of 2nd period so students do not miss it.
 - Cameron – what is SEL for? Social, emotional learning. Helping all students have that focus for the students to learn to regulate their emotions. Anena explains – right now, we have mindful moments 3x a week, working on breathing or grounding techniques or reviewing coping skills. Not quite sure what those minutes will look like next year – will probably be some mindful videos, will have a curriculum approved by district (still looking at those). Some are audio led, some are scripts, some are videos. Planning on switching up so it is not the same every day.

Counselor Report by Anena

- Feedback from students (permission slips have gone out), teacher survey (on asynchronous day), parent survey has already gone out
- Ease your mind group has finished. Two learning-to-breathe groups are almost done. Voices groups are getting close to finishing as well. Continue to do individual check-ins. Still have lunch bunches. Mindful moments T-Th.

- HB 58 Feedback. Helps student prevent smoking and using substances. Have to show all the programs we have at our school to prevent using these.
 - Fully Implemented – CNA, small groups; life skill program (7th grade health); anti-harassment and bully presentations by counselors; multiple elective choices; VOICES groups; safety to act; individual counseling with counselors, social working and well-being team (U of U); school play; student government; lunch bunch social group; intramurals; after-school; School vibes group?; insights
 - Multicultural information in the classrooms (Still implementing this and waiting on feedback)
 - Mostly implemented – awards (PBIS), mindful moments, calming room, advisory lessons (not a specific lesson substance use), SEL advisory curriculum
 - Not implemented – parent night addressing mental and social health, specific vaping / substance abuse presentation during Red Ribbon week, diversity week (thinking about finding something that works better), community fun run (planning stages)
 - Question from Heather: Why are these not all implemented fully? What do you need? Still transitioning from COVID and figuring out how to do all of these.
 - Comment from Kristi - Fun Run – varies when it is done (fall or Spring). Still thinking about the best way to do it. Pushing towards the spring because they weren't ready to do it during COVID in the fall.
 - Comment from Caroline – question about program that is being covered in CCA classes (with Ms Hazelwood) Life Skills – seems to be going well.

Adrian Bancroft gave the **Principal Report**

- Student device usage (S-11 policy)
 - Encourages school employees to use personal electronic devices to help
 - Students can use the devices if they comply, accept any risks, using during class time IF allowed by teacher (or if student has an admin approved exception), connect to school wi-fi if it is available
 - Can not be used
 - During any types of testing
 - Record images etc in areas that have an expectation of privacy
 - No recording or transmitting images etc. that should be private (grades, for example)
 - To bully
 - To access inappropriate content
 - Allows for a range of consequences (see policy S-3)
 - Can be confiscated for a period of time
 - Parents must be notified
 - Only licensed school personnel can confiscate
 - Only an administrator can search device (only Dallin or Adrian) EXCEPT to figure out the device's owner
 - School is not responsible for any kind of damage of a confiscated device (as long as appropriate care is taken)

- Parents can retrieve a confiscated device
 - Unclaimed devices are disposed of at the end of the year
- Clayton current policy complies with current board policy
 - Students can use during passing time, lunch, or class-time with permission
 - Not allowed during testing
 - Devices misused are taken based on teacher discretion and can be picked up depending on severity of use (end of period, end of day, parent get it)
- What are the current problems?
 - Recent, widespread uptick in policy violations here (and at Clayton)
 - Dozens of accounts online (TikTok, Instagram, Snapchat) with pictures, videos, online comments about Clayton, Clayton staff and teachers, etc. These are being taken in school and around school. Definitely bullying and voyeurism.
 - Reached out to IT and assessment team to get hard numbers – working on that.
 - Complaints by faculty of students being distracted during class by social media, text messages, and gaming.
 - At least one instance of secure testing material being photographed.
 - ~75% of disciplinary action involve personal electronics and social media (based on what Adrian is dealing with every day)
- Salli Fiebia has a comment. Talked to her daughters and they said that is why they would not use the bathroom at school (which they had not mentioned before). Adrian – absolutely needs to be changed to better find a way to protect students.
- 3 Options
 - No changes, but MTSS has a better process and procedures for better enforcement
 - Tighten up some parts of plan (phone use limited to lunch only; clarify smart watches, earbuds, etc;
 - Complete ban of all personal electronic devices consistent with board policy S-11. (No devices during class, lunch time, passing time, etc with exceptions as allowed by S-11).
 - Overwhelming teachers were in favor of option 3.
- Comment – Caroline – Option 3 feels a little extreme, but first and second options are too hard to police. Adrian responds Option 2 is a little easier to police. Blanket ban is much easier to enforce.
- Comment – Heather Barber – kids are hiding from bullying but being found and being found and videoed, teachers and students scared to use the bathroom. Seems necessary for safety of students and staff. We have had concerns about this previously with students. Teachers are not saying that you need cell phone to access material. Kids don't need screen time at school. They have laptops.
- Comment – Maisie Stevens – 100% supports Option 3 and the need for it.
- Comment – Aimee Burrows – seems dramatic, but seems essential because everything they are doing is not working. People need to use bathroom. We need substitute.
- Comment – Rachael Sharp – supports the school decision for option 3. Partially because she has less power than she would like to have with her own 13 year old. Better for her and her child's relationship to have a policy so parents don't have to have that battle. That does put a lot of pressure on the faculty to have that battle. He uses earbuds in 5 of his classes with his teachers' permission, but he doesn't care what his mom has to say.

- Comment – Amanda Funai – completely agree. Students have access to laptops in class if they need electronic devices.
- Dallin – agrees with all parents’ comments. School can put a bandaid on the problem on school, but a large part of this (videos, pictures) are happening after school and on the weekend. There needs to be a community push to team up with the school and our community and teach kids how to use social media or electronics the correct way. Students need to understand that what they say on the weekend can impact them during the school day. As a team, we can change the behaviors in the school, but needs support of the community.
- Adrian – social media is not designed for a developing brain (ages 10 – 20). Please monitor their social media. Do they have multiple accounts? Monitor what they are doing on their phones. Use routers to monitor and limit. Have conversations
- Kristy – may be some pushback. Parents like to text their kids during the day. We are just scratching the surface of what the issues really are. If people knew the details for everything that is happening, she thinks there would be absolutely no question that this is needed at school. More socializing at lunch, etc. Kristy has the phone jail at her desk.
- Caroline question – does there need to be a statement from the SCC to go out to parents? Need to give the background out to parents when this is released.

Next Steps:

- Do we need to survey the larger community? Kristy – unless you know all the details, parents will think it’s too extreme. There needs to be education.
 - Aimee Burrows – SIC, SCC, administrator – that is enough
 - Salli Fiefia – inform about the policy and reasoning
 - Heather – agree – explain but they know
 - Maisie – Dallin’s emails have been making clear why we need this
 - Amanda – this was the forum for student input
- Nanette – students are impulsive. When they get instant peer praise, they get negative confidence in this area. Some parents aren’t aware that their students are doing this. Any accounts that are being paid for by parents need to be monitored. It’s not anonymous. Parents need to be responsible for what their students do and students need to be protected from themselves and know there could be legal consequences. We need to send message that when you are at school, you are here to learn. We are hoping it will tie in to after hours. No cells at the play.

Will come up with draft policies and will bring to SIC and SCC and will start education process with community. Not sure if we can do it for this year, but definitely getting it set for next year.

Question from Caroline about the online ELP meeting. It was rescheduled as an in-person meeting in February.

Question from Amanda about what we can do more. Dallin says there will be a week in May devoted to these topics with the students.

Motion to end – Kristy Second – Dallin. Meeting adjourned.