

SCC minutes 12/14/21

- a. Minutes: Heather asked for approval of meeting minutes from November, 2021 meeting
 - a. Caroline Moreno first for approval
 - b. All for approval, none against
- b. PTA Report
 - a. Marcy: East High School students came over and put boxes together; neighbor did a service project to help and everything that was needed has been provided.
 - b. Mariam Jenson helps as well
 - c. Kaleen: PTA will donate 40-\$50 gift cards to go with the holiday baskets
- c. SIC
 - a. Last meeting the biggest concern was the behavior at Clayton, concern that kids have not had an example of how behavior should be is because of lack of attendance and some other factors
 - b. Change: have a monthly focus- Language and respect for December. Dallin makes an announcement to help remind the students of expectations regarding language and how we talk to one another.
 - c. Code Switching: students are reminded that how you talk to friends vs others in certain circumstances is not how the school officials want kids to be talking to one another or others.
 - d. Focusing on behavior and what we want the climate at Clayton to be.
 - e. Substitute shortage: created a plan to deal with at Clayton. The school follows the written agreement, that is tiered. Teachers request a sub through sub finder, that really isn't sub finder but Adrian is calling it that, and if the sub position is not filled then the written agreement allows for teachers to fill in for classes during prep period and the school is able to require this. The school has created a rotating schedule so that each teacher has the opportunity to share the burden of substituting classes and the same teacher won't be burdened to fulfill the positions.
- d. Counselors Report-Anena Gardner: 8th graders visited Highland and East High.
 - a. College and Career week is in January. Hoping to have guest speakers.
- e. Adrian: School is currently doing their best to make sure the kids are feeling comfortable this year.
 - a. Biggest Concern currently: Kids social and emotional well being. There is a form that has to be filled out when a student has a social/emotional issue that the school has to contact parents (self harm, suicidal ideation, etc.). While looking through forms and comparing 2017-2020 combined together vs. this school year alone is the same.
 - b. Have a great team with three counselors, social worker and well-being team with the U of U.
- f. Openhouse: January 18, 2022 in person at Clayton
 - a. Adrian: Each year Clayton holds an open house in regards to ELP and how the program is designed to help parents understand what the program is and what it looks like at Clayton.
 - b. ELP is NOT going away.

- c. Heather: can we have information regarding SCC there, it could be a good avenue to inform parents.
- d. Caroline: changes to ELP program?
- e. Adrian: yes, but really in the naming and in terms of how one accesses the class. The program is divided into magnet and neighborhood (MEPL and NELP)
- g. RELATE- Elizabeth Seller Goldsmith: work through the U of U next semester after school
 - a. Goal: to Make Clayton and schools safe for marginalized youth.
 - i. Will have conversations for students regarding less bullying and confrontation.
 - ii. LGBTQ community education
 - iii. Program is curriculum led and hour long lessons, 8 sessions, held Thursday 2:30-3:30 pm. Curriculum is based on experiential learning. Activities follow discussion. Examples of topics: privilege, advocacy, etc.
 - iv. In the beginning of the course, the students will be introduced to a lot of terms and what to understand in these communities. Second, is self reflection and their identity and where they come from. Last, focusing on advocacy, trying to get kids involved because studies show that if they are involved there is decreased bullying and increased inclusion.
 - v. Everyone can attend. It is a safe place and no one is being outed and it is designed for anyone regardless of race, gender, sex or ethnicity because these are conversations everyone should be having.
 - vi. Form: REQUIRED.
 - vii. Cameron: Curious, is there sense that LGBTQ students or sense that racist things are going on at the school that we have not heard about? And started (Elizabeth) talking about bullying and mention privilege can you expand what this covers?
 Adrian: In terms of first question, experience is that in every school there has been bullying towards marginalized groups in general. Here at Clayton, without date, my sense is that this is about the same level it normally is. I have personally spoke with a number of students who have been guilty of bullying students that belong to LGBTQ and students of color who personal dealt with, but there is no sense that this is more than normal. RELATE is a group effort to reduce how this is happening and help people understand the issue is usually a difference of opinion.
 Elizabeth: This is option and requires parental consent. In regards to privilege: one of the lessons at the beginning talks about and informs students about gender gap prevalent in the marginalized community and how some people have access to resources because of where they live and ability to access those programs.
 Cameron: sounds valid, but with some candor, is the concept of White privilege a part of this?
 Elizabeth: No, and I know there are guidelines for students to be held responsible for those topics and we won't have that conversation. There

will be an email that includes further information and we want to be as transparent as possible.

Cameron: Why the discussion of racial equity and discrimination against LGBTQ students. They both seem to be very important but separate issues so why together in this program?

Elizabeth: When looking at suicide rates among youth nationwide and in Utah, there are high rates among those of Bipoc and LGBT community. There is a lack of resources in these groups together than separately. This program is through the U of U and is a local program

h. Other:

- a. Aimee Burrows: Band concert and concern communication that masks suggested but not required.

Adrian: as far as visitor to school, policy is that masks are required. Perhaps Mr. Bishop's email was referring to participants in the band not being required. Adrian will follow up.

- b. Caroline: girls personal products?

Kristi: teachers do let girls come to the bathroom and supplies are in the office

Caroline: can they be placed in restrooms?

Kristi: Not right now, there is some funding and researching this, but don't see where there is the ability to have the funding for an unlimited supply in the restrooms.

Aimee: is there a way to make them available to students without interaction Kristi: There's too much concern regarding vandalism, this is a sensitive subject that has been brought with and will be with SIC. It is an important issue.

Melissa Ford: Could send out a school wide message that says this is where the products are in the office, teachers can continue to talk to students regarding the availability. Continue to have conversations to fund and advocate with the legislature this session for this funding to go forward for schools to be able to have supplies. Also, mask mandate is still in place in schools through December 20, the city council is meeting today on whether to extend through January for anyone who wants to attend and have say.

Adrian: forward email from Mr. Bishop to be able to address. Aimee: I love him

Adrian: I just need to make sure we are following the policy and that it hasn't been miscommunicated.